Section:	Lower: Being secular, humanistic and Jewish			Middle: History of the Jews			
Grade:	preK/K	1.	2	3	4	5	6
Age:	4 - 6	6 - 7	7 - 8	8 - 9	9 - 10	10 - 11	11 - 12
Theme:	Practicing	Living	Marking	Jewish	Ancient	Middle Ages to	Modern
	Our Customs	Our Values	Our Time	Origins	History	Democratic Revolts	Times
Topics:	Holidays	Role Models	Calendars	Current Hypotheses	Biblical Period	Dispersion	American Jewish History
Topics.	Celebrations	Heroes/Heroines	Calendars	Origins of Universe	Judges, etc	Golden Age in Spain	Role of Jews in major
	Observances	Family	Origins of	Origins of Humans	Kings	Economic Status	events from prerevolution
	Observances	Secular, Humanistic			Monarchy Problems	Written Tradition	
			Geasonal Floridays	Origins of Hebrews	Prophets	\$5000000000000000000000000000000000000	to the present
		and Jewish	Cross-Culture Survey		Babylonian Captivity	Haskalah	Deism & antiReligious bias
			Life History	Mythical History Creation Stories	Cabylonian Capting	Shtetl Life Start of Modern Times	of many founding fathers
			Birth	Cain and Abel		Otal of Modelli Tillioo	American Immigration
			B'nai Mitzvah	Noah, Flood stories	<u>Bible</u>		Sephardic
				Patriarchs / Matriarchs	Origins		Ashkenazic
			Marriage		Compilation		East European
	~		Growth / Aging	Joseph	Critical Analysis		Modern Russia
			Death	Egypt: Slavery, Exodus			
	F	Preferred Source for St	ories	Wilderness to Joshua	PostBiblical History	Introduction	Secular Roles
	Modern	Post-biblical	Biblical and Earlier		Jews and Greeks	to Folkshul	Zionism
	Spiral Holida	ay Superstructure for a	all Lower Grades	Myths vs Science	Jews and Romans	B'nai Mitzvah	Labor Movement
	Commemorative	Seasonal	Other		Maccabbian Times	by Coordinator	Modern Israeli History
	Rosh Hashanah	Tu B'shvat	Shabbat		Origin of Talmuds		Refuge
	Yom Kippur	Passover					Pioneers
	Chanukah	Shavuos	Secular Jewish Life				Ingathering
	Purim	Sukkot					Statehood
	Holocaust		Folk tales and myths				1948 to Present
	629 627-145 D		100				Russian exodus
	Yom HaAtzmaut		Biographies			l	Trassian exodus
Section:		Upper: The Jewish A					raddall exodus
Section:		Upper: The Jewish A			GenericTopics Ap	propriate for all Grades	120ac2 150ccto3 / angl/mas/314
Grade:			Adult			propriate for all Grades	100m2 100m2 http://emailgor
Grade:	7 12 - 13	8 13 - 14	Adult 9	Jewish		s and Beliefs	*coads - Schools S. F. angle Press (Ser
Grade:	7 12 - 13	8 13 - 14 Today	9 14 - 15 Personal		Values	s and Beliefs Some Traditio	nal Jewish Values
Grade: Age: Theme:	7 12 - 13 Jews	8 13 - 14 Today Oppress/Resist	9 14 - 15 Personal Relevance	Songs a	Values	s and Beliefs Some Traditio Cheerfulness	nal Jewish Values Respecting the elderly
Grade:	7 12 - 13 Jews Who is	8 13 - 14 Today Oppress/Resist 1st Half:	9 14 - 15 Personal	Songs a	Values Identity and Dance	Some Tradition Cheerfulness Clothing the naked	nal Jewish Values Respecting the elderly Return of lost articles
Grade: Age: Theme:	7 12 - 13 Jews	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of	9 14 - 15 Personal Relevance Suggested Topics	Songs a	Values Indentity Ind Dance Iloy her secular Jews	Some Tradition Cheerfulness Clothing the naked Comforting Mourners	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew?	8 13 - 14 Today Oppress/Resist 1st Half:	14 - 15 Personal Relevance Suggested Topics	Songs a Kinship with ot Kinship with n	Values I Identity Ind Dance Ioy her secular Jews IonSecular Jews	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew?	8 13 - 14 Today Oppress/Resist 1st Half. Continuation of Jews Today	9 14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights	Songs a Kinship with ot Kinship with n Jews in so	Values In Identity Ind Dance Identity I	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half:	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights	Songs a Kinship with ot Kinship with n Jews in so	Values I Identity Ind Dance Ioy her secular Jews IonSecular Jews	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism	Songs a Kinship with ot Kinship with n Jews in so human	Values In Identity Ind Dance Identity Indentity Identity Indentity	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance	Adult 9 14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab	Values In Identity Ind Dance Iloy Their secular Jews Idence, arts, Ities, etc Indirection movement Indirection indirection	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab Jews in law a	Values In Identity Ind Dance Identity Ind Dance Identity Indentity	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance	Adult 9 14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab Jews in law a Hum Social Act	Values In Identity Ind Dance Iloy Ther secular Jews Idence, arts, Ities, etc Indicate anism Identity I	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab Jews in law a Hum Social Act Progress	Values In Identity Ind Dance Iloy Ther secular Jews Idence, arts, Ities, etc Ior movement Ind social justice Ionanism Ion Projects Iive Activity	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice	Adult 9 14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab Jews in law a Hum Social Act Progress	Values In Identity Ind Dance Iloy Ther secular Jews Idence, arts, Ities, etc Indicate anism Identity I	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex	Songs a Kinship with ot Kinship with n Jews in so human Jews in lab Jews in law a Hum Social Act Progress Social Individual R	Values In Identity Ind Dance Ioy Ther secular Jews IonSecular Jews Idence, arts, Ities, etc Ior movement Ind social justice Ionanism Ion Projects Iive Activity I Justice Identity	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going?	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non	Values In Identity Ind Dance Idoy Ther secular Jews Idence, arts, Idence	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your neither	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with All of h	Values In Identity Ind Dance Ioy Iher secular Jews IonSecular Jews Idence, arts, Ities, etc Ior movement Ind social justice Ionanism Identity Ident	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your neither to secularism Critical Thinking	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly the between people ghbor as yourself Other Values Kindness
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with All of h	Values In Identity Ind Dance Idoy Ther secular Jews Idence, arts, Idence	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your neither	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting	Values In Identity Ind Dance Ioy Iher secular Jews IonSecular Jews Idence, arts, Ities, etc Ior movement Ind social justice Ionanism Identity Ident	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your neither to secularism Critical Thinking	nal Jewish Values Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly the between people ghbor as yourself Other Values Kindness
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance	Values In Identity Ind Dance Ioy Ther secular Jews IonSecular Jews Idence, arts, Ities, etc Ior movement Ind social justice Inanism Ion Projects Iive Activity I Justice Idesponsibility Identify Identif	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance Speaking T	Values In Identity Ind Dance Ioy Index secular Jews Idence, arts, Ities, etc Ior movement Ind social justice Inanism Ion Projects Iive Activity I Justice Idesponsibility Identity Iden	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness Respect
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change Jewish Resistance Warsaw Ghetto	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance Speaking T	Values In Identity Ind Dance Idoy Ther secular Jews Idence, arts, Idence	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness Respect Dignity
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change Jewish Resistance Warsaw Ghetto Bielski Partisans	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance Speaking T Traditional	Values In Identity Ind Dance Idoy Ther secular Jews Idence, arts, Idence	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness Respect Dignity Self-respect
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change Jewish Resistance Warsaw Ghetto Bielski Partisans	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance Speaking T Traditional	Values In Identity Ind Dance Idoy Ther secular Jews Idence, arts, Idence	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness Respect Dignity Self-respect Motivation
Grade: Age: Theme:	7 12 - 13 Jews Who is a Jew? Who are my people? Where are we going? Network and currents of Jewish	8 13 - 14 Today Oppress/Resist 1st Half: Continuation of Jews Today 2nd Half: Repression Resistance Prejudice Bigotry Holocaust Power to effect change Jewish Resistance Warsaw Ghetto Bielski Partisans Maccabees	14 - 15 Personal Relevance Suggested Topics Ethical Topics Civil rights Political Rights Environmentalism Abortion Sex Modern Israel Jewish Identity Film, Literature, etc Other media	Songs a Kinship with ot Kinship with n Jews in so human Jews in law a Hum Social Act Progress Social Individual R Kinship with non Kinship with All of h Resisting Acceptance Speaking T Traditional Hebrew Simple songs / stories	Values Indentity Ind Dance Ioy Indentity Inden	Some Tradition Cheerfulness Clothing the naked Comforting Mourners Courtesy and respect Do not covet Feed the hungry Guard your tongue Kindness to animals Peace in the home Repairing the world Do not des Bringing peace Love your new Secularism Critical Thinking Natural explanations	Respecting the elderly Return of lost articles Righteous deeds Righteousness; Justice Saving a life Seeking Peace Study Truth Visiting the sick Welcoming Guests troy needlessly te between people ghbor as yourself Other Values Kindness Fairness Respect Dignity Self-respect Motivation Environment-Tikkun Olam